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OPEN EDUCATIONAL RESOURCES FOR LEARNING ENGLISH

Abstract. The article deals with electronic educational resources and services that can be used for learning English. The importance of English as a language for international communication is emphasized. The possibilities of massive open online course, online platforms and services for learning a foreign language and the formation of competencies for listening, reading, writing and speaking are analyzed. It is noted that such resources can be freely used by users to increase foreign language competence.

Key words: Educational electronic resources, English language, information and communication technologies, informal education.

Дегтярьова Я.І. Відкриті освітні ресурси для вивчення англійської мови. У статті розглядаються електронні освітні ресурси та сервіси, що можуть бути використані для вивчення англійської мови. Наголошується на важливості англійської мови у якості мови для міжнародного спілкування. Проаналізовані можливості massive open online course, онлайн платформи та сервіси для вивчення іноземної мови та формування компетентностей з аудіювання, читання, письма та говоріння. Зазначається, що такі ресурси можуть вільно використовуватися користувачами для підвищення іншомовної компетентності.

Ключові слова: освітні електронні ресурси, англійська мова, інформаційно-комунікаційні технології, неформальна освіта.

Formulation of the problem. Today, the processes of interaction between different countries have led to the relevance of learning a foreign language and communicative competence. At present, the language of international communication is English, so its knowledge is a prerequisite for a modern specialist. Communication in English allows you to increase your

own competitiveness [8, p. 105], to join international activities, to participate in international projects, scientific and social events, etc. As a result, the study of a foreign language in the school is a necessary component of their preparation for modern life, socialization in society, admission to a higher educational institution, etc.

The purpose of the article is to review open online resources for learning the English language.

Exposition of the main material. As Yulia Polikarpova notes, the new paradigm of foreign language competence development provides for maximum use of information and communication technologies (ICT). The researcher includes the Internet, various virtual social networks, educational sites and blogs, the capabilities of digital devices for information retrieval and processing, etc. At the same time, the researcher emphasizes that the purpose of learning the language is to form an opportunity for communication, which in the context of European integration is a very urgent opportunity. Within the competence approach, during the teaching of English students must form all types of speech activity – reading, listening, writing and speaking [5, p. 62].

During the analysis of scientific and methodological literature we faced a problem that concerns the use of the Internet and electronic educational resources in the process of training educational applicants. In our opinion students are modern and active members of society who are aware of the opportunities that provide electronic educational resources. Consumers of information become more knowledgeable, media literate, they are able to receive more fresh information from different sources. At the same time, the integrated use of various forms of presentation of multimedia presentation allowed to form a specific communicative culture, a culture of virtuality [3, p. 94], where cultural heritage, literature, spelling are organically combined with information technology.

According to scientists, the virtual space allows you to communicate in a foreign language at a distance with friends, colleagues from other countries, using English as an international language. In addition, students use social networks, software tools to send messages, video communications, forming a digital competence [2, p. 58]. Most of them have a variety of digital gadgets that allow them to read artistic and educational material at any time, to perform listening. In this way backgrounds develop foreign language competence.

From the point of view of the English teacher ICT have significant advantages through the use of a large number of resources and applications. These include, for example, software for creating presentations, programs for creating documents, spreadsheets, graphics editors to create clarity, multimedia tools, etc. Thanks to this, students' creative mastery of the new material is ensured and fundamentally new opportunities in the organization of the educational process are opened [1, p. 14].

There is now a tendency to combine network and educational technologies and the formation on this basis of new integrated learning tools, in particular distance learning systems and a variety of open educational resources (OER). This concept refers to materials of different directions (research, training, etc.), which are freely available and distributed under an open license [11, p. 5]. For us, OER are useful that they can be used and adapted for their educational purposes.

With the help of electronic educational resources, students during the study of the English language can easily find and review theoretical material and practical tasks set out on the Internet. They learn how to build sentences correctly and their own opinion, create phrases, improve practical skills in spelling, learn new means of information transmission. In addition, doing homework, they can communicate in online mode via email or chat, discussing educational topics or tasks. Thus, there is an in-depth study of educational topics, as well as the skills of "soft skill". It should also be noted that with the help of electronic resources it is appropriate to use online testing, which will allow you to prepare for exams in English, test your knowledge, etc.

V. Pavlyuk uses a combination of information and communication technologies and the method of storytelling for learning English at a junior school. Through this, children learn to read expressively and clearly convey their thoughts, they develop critical thinking skills [4, p. 185]. To implement this approach, the author proposes to perform the following actions: To form the general content of the story, to form a list of questions to the content, to determine the elements of the story, etc. Since the ICT powerful capabilities are used, it is necessary to choose visual means of tracking history, as well as multimedia (sound, video, animation, drawings). These tools will make history very interesting and dynamic. To create stories in English in digital format, you can use online platforms to create your own stories my Storybook and ZooBurst [4, p. 188].

One of the modern electronic resources available to any user, there are massive open online courses that support the principles of open education, mass, accessibility. Today, there are a significant number of online courses (paid and free) for learning English, designed for the initial, middle and advanced level. As of 2021, more than all English courses on Udemy platforms (1435 courses), Coursera (186 courses), Edx (75 courses), Alison (64 courses) [10]. The study provides data on leading online platforms.

Developers of online courses on MOOC platforms must provide interactive learning and quality educational content. According to researchers, the students' success in language courses partially depends on their participation in surveys, forums, interactive conversations [6]. The work [7] outlines several principles for the development of active learning based on the FutureLearn online platform:

a) the use of a template for the course design and content will allow you to systematize the course structure, to determine the sequence of the course content, to choose the necessary tools, etc.;

b) introduction of the interactive learning model which means the involvement of students in mastering theoretical issues and performing practical tasks;

c) discussing the experience of the introduction of digital technologies in the educational process;

d) the use of video clips that have their own script and educational purpose;

e) the use of different techniques to make listeners express their opinion.

The language training with MOOC will be the most effective on condition that active learning [7], group work and communication with native speakers are provided. In this case, students will be working actively with educational material; they will communicate with each other, develop language strategies and gain language experience. Additionally, the desire to use MOOC should be motivated in different ways: to recognize credits in certain disciplines, to give additional grades, to take into account the received certificates when calculating the semester rating of students, etc.

Scientists pay attention to the possibilities of Web 2.0 services in the study of English. Web 2.0 technology allows you to use hyperlinks and multimedia in the Internet, so you can ensure the interactivity of web pages,

communication between the participants of the virtual space within the framework of one task. In addition, the creation of educational content using Web 2.0 does not imply a high degree of proficiency in digital competencies [9, p. 29], which is an advantage for secondary school teachers. Boyko notes that an example of Web 2.0 services is the wiki environment, which is often used in secondary school. This environment allows you to create wiki pages without knowledge of web programming, but using a special syntax. In addition, wiki pages may be available to all Internet users. When learning English, you can use a blog that contains stories, learning materials, comments and other elements. These services can be of great practical importance when performing homework [1, p. 16].

When learning English, such services and open educational resources as the private Edmodo network, the Songify music player [1, p. 17], educational resources of the BBC learning English (http://www.bbc.co.uk/learningenglish) from the BBC, the British Council LearnEnglish (https://learnenglish.britishcouncil.org) from the British Council, which will allow you to learn a foreign language. Free resources such as «Loyal books» (http://www.loyalbooks.com), «TED» (https://www.ted.com) contain video and audio made in English, as well as topics for study [2, p. 58]. These resources will allow you to form and develop skills in reading, listening, speaking.

Conclusions. Thus, the orientation of the modern education system to the introduction of information and communication technologies has led to the widespread use of the Internet and open educational resources in the educational process of secondary and higher education. The important thing is that informal training with the help of educational electronic resources is one of the directions of implementing a modern approach to the organization of the educational process and providing educational information in electronic access.

Electronic educational resources in English are quite diverse, having powerful informative and educational opportunities. Electronic resources allow not only to master the educational material in their spare time, but to increase the level of their own competence in a certain field, to expand and improve the English language, to learn better and understand the theoretical material, to gain experience in the use of acquired skills and so on.

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