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DEVELOPMENT OF GIFTED YOUTH IN UKRAINE DURING WARTIME

Abstract. *The article emphasizes that a crucial aspect of the development of gifted youth during wartime is the creation of a favorable environment for talent cultivation. Another important aspect is the promotion of patriotic values and civic consciousness in the development of gifted youth during wartime. It is essential for the youth to understand the significance of their contribution to their country so that they can actively participate in societal building in the future. Despite the difficulties and challenges faced by gifted children in conflict situations, their potential and talents can become a key resource for the recovery and development of the country in the long run. It is emphasized that ensuring access to quality education and development for gifted youth is crucial, along with creating a favorable social and psychological climate for their improvement.*

Key words: *gifted youth, patriotism, innovation, contemporary youth needs, civic consciousness, wartime.*

Шарова Т.М. Розвиток обдарованої молоді в Україні у воєнний час. *У статті наголошено на тому, що важливим аспектом розвитку обдарованої молоді у воєнний час є створення сприятливого середовища для розвитку талантів. Важливим аспектом розвитку обдарованої молоді у воєнний час є поширення патріотичних цінностей та громадянської свідомості. Молоді потрібно розуміти важливість їхнього внеску у свою країну, щоб у майбутньому вони могли брати активну участь у будівництві суспільства. Незважаючи на труднощі та виклики, з якими стикаються обдаровані діти в умовах конфлікту, їх потенціал та таланти можуть стати ключовим ресурсом для відновлення та розвитку країни у подальшому. Наголошено на тому, що важливо забезпечити доступ обдарованої молоді до якісної освіти та*

розвитку, а також створити сприятливий соціальний та психологічний клімат для їхнього вдосконалення.

Ключові слова: обдарована молодь, патріотизм, інновації, потреби сучасної молоді, громадянська свідомість, воєнний час.

The development of gifted youth during wartime in Ukraine is a complex task that requires consideration of specific conditions and circumstances. In times of conflict, when the country is in a state of war, there are certain challenges for the development of gifted youth. The conflict situation resulting from a full-scale invasion leads to restricted access to resources, infrastructure, and opportunities for education and youth development. However, despite this, the government and civil organizations in Ukraine provide support and encouragement for the development of gifted youth, even in the challenging conditions of wartime conflict. Various measures are implemented to identify and develop the talents of modern youth, support their scientific research, and provide psychological assistance [4, p. 192].

In order to promote education during wartime in Ukraine, efforts are made to ensure unimpeded access to educational institutions, organize training, and support gifted students in schools and higher education institutions. Competitions, Olympiads, and scientific events are also held to stimulate the development of gifted youth. The development of talents in gifted youth occurs through the organization of classes, training sessions, workshops, and other activities. Such events can take place both in general educational institutions and specialized institutions (art schools, sports clubs, Junior Academies of Sciences, etc.) [6, p. 148].

It is important today for the contemporary youth to be aware of the stimulation of scientific activity among gifted individuals, the organization of scientific conferences, competitions, grants, and other events that contribute to the development of scientific abilities [10, p. 458]. In this regard, psychological support for gifted youth is interesting. It involves providing psychological relief and counseling for students, especially during wartime when they may encounter stressful situations and emotional challenges. Emphasizing the physical and emotional well-being of gifted children is also a factor in their development. Wartime can be the most frightening for the youth, that's why it is essential to provide them with psychological support and assistance. Rehabilitation programs, interactions with psychologists and therapists, sports

activities, and other physical exercises can be used for the health and development of such children.

An important aspect of developing gifted youth during wartime is creating a conducive environment for talent development. This involves ensuring access to resources, societal support and recognition, as well as creating conditions for self-realization and meeting all the needs of talented young individuals. Wartime is an extremely challenging period for youth upbringing, as war often exposes gifted children to danger, stress, and uncertainty. However, the education of gifted youth is an important task that should be pursued regardless of circumstances [11, p. 199].

One of the key aspects of educating gifted children during wartime is creating a safe and stable environment for their learning and personal growth. This may involve ensuring safety in schools, kindergartens, centers for the development of gifted children, and other educational institutions. The educational curriculum should be adapted to wartime conditions, taking into account the specific needs of gifted youth. Learning can be organized in groups with particular students who show specific abilities and talents, aiming to ensure their development and stimulate achievements. These groups may include children interested in science, art, sports, and other areas, according to their interests and talents [3, p. 164].

Another important aspect of developing gifted youth during wartime is the promotion of patriotic values and civic consciousness. It is essential for the youth to understand the importance of their contribution to their country so that they can actively participate in building society in the future. Patriotic events, lectures, excursions, and volunteer actions can be organized for this purpose. Overall, educating of gifted youth during wartime in Ukraine requires a combination of safety measures, development of abilities and talents, psychological support, and the formation of patriotic consciousness. Implementing these measures will contribute to the development of gifted youth in the conditions of wartime conflict and prepare them for the future revival and development of their country [9, p. 143].

Coordination of actions among gifted youth during wartime is extremely important for the successful conduct of military operations and the defense of the country. Ukraine has developed a system for coordinating the actions of gifted youth, which includes the following elements:

1. Education and training.

2. Organizational structure.
3. Communication and connectivity.
4. Collaboration with other countries.

Ukraine has a well-developed education system that includes preparing of gifted youth for wartime. This can involve military training at universities or specialized training and practical preparation from specialized organizations. To coordinate the actions of gifted youth during wartime, special organizational structures may be created to plan and to manage their activities. These could be military organizations, such as military educational institutions or specialized military formations [2, p. 9].

An important aspect of coordinating the actions of gifted youth is communication and connectivity between different groups and organizations. This can be achieved through radio communication, satellite communication tools, the internet, or other technologies. To enhance the coordination of actions among gifted youth during wartime, Ukraine may collaborate with other states, exchanging experience and skills. This could include joint training, military exercises, or the exchange of teachers and students between universities. Coordinating the actions of gifted youth during wartime is a complex process that requires detailed planning, organizational efforts, and collaboration with other structures and countries. Such coordination helps to achieve better results in the defense of the country and the mobilization of gifted youth [1, p. 62].

Wartime imposes its specific challenges on the activities of gifted youth. The main directions can be categorized into several paths: development of research capabilities, participation in military actions, volunteering, creative directions.

During wartime, the young intelligentsia has the opportunity to deepen their knowledge and develop new technologies essential for military needs. This direction may include research in areas such as aerospace technology, radio electronics, data encryption, and more. Moreover, gifted youth can take an active role in defending their country and participate in military operations. Youth with skills in relevant specializations (such as pilots, cryptographers, engineers) can be valuable assets for military structures.

Gifted youth may voluntarily assist, provide support to veterans and victims of war, compensate for losses, and offer psychological support. Another direction that gifted youth can pursue is channeling their lives into

creative activities to uplift national spirit and promote Ukrainian culture globally. This can be such fields as literature, music, cinema, and art [7, p. 263].

It is necessary to note that wartime creates unfavorable conditions for the development of gifted youth, as it consumes many human resources and induces an emotionally depressive state. However, with determination and effort, gifted youth can express their potential in various areas and contribute to their country during this crucial period. Today, we highlight the priority areas of gifted youth's activity in the modern world: scientific research, arts, sports, entrepreneurship, social activities.

Gifted youth can be engaged in scientific research in various fields of knowledge, discover new technologies, and solve current problems. They can show their talent in music, painting, dance, theater, literature, etc., developing their creative abilities and expressing themselves through art. Achieving significant results in sports competitions and reaching the top in their discipline is also within their reach. Representing their country in international competitions and setting records are potential accomplishments.

Starting their own business, developing new ideas and projects, creating jobs, and contributing to economic growth are directions where gifted youth can make a substantial impact. Actively participating in volunteer and charitable organizations, assisting those in need, promoting values, and initiating social changes in their society are other ways in which they can have positive results [5, p. 6].

During wartime in Ukraine, there were numerous restrictions and risks for the youth. Nevertheless, some activities that may interest gifted youth in such a challenging period include volunteer work, education and self-development, cultural events, sports, and internet activism. Young individuals can join volunteer organizations to provide support to soldiers and civilians affected by the conflict. Gifted youth can take advantage of online courses and webinars related to their interests or explore new subjects [12, p. 175]. They can be also engaged in independent research and work on personal projects. Although traditional concerts and mass events may be limited, youth can participate in local and online competitions, exhibitions, literary readings, and other cultural activities.

Individuals can pursue sports independently or in online formats, using specialized apps or video lessons. Engaging in online actions and campaigns to support Ukrainian soldiers, advocating for peace, and assisting in spreading

crucial information are also ways in which the youth can actively participate [8, p. 135].

In conclusion, it is noteworthy that the development of gifted youth during wartime in Ukraine is a crucial aspect that requires systematic attention and support from society and the state. Despite the difficulties and challenges faced by gifted children in conflict conditions, their potential and talents can be a key resource for the country's recovery and development in the future. It is essential to ensure access to quality education and development for gifted youth and create a favorable social and psychological climate for their enhancement. State and public initiatives should be directed towards creating conditions for the unfolding and development of talents among Ukrainian gifted youth, allowing them to make a significant contribution to the revival and development of their country during times of war.

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